Indigenous Knowledge and Our Environment

Grades 3 to 5 | Five day interdisciplinary inquiry

First and Last Name: _____

Date: _____ Class: _____

Essential Question

How do Indigenous communities use knowledge to care for their homelands?

Standards connections

NJSLS Social Studies: 6.1.5.HistoryUP; 6.1.5.EconET; 6.1.5.GeoHE. NJSLS ELA 2023: RI.CR, RI.CI, W.IW, SL.PE. CCSS/CCLS: RI.1, RI.3, W.2, SL.1 at the learner’s grade. Mathematics: counting, operations, measurement and data. Science: planning comparisons, observing and explaining evidence. Grade specific teaching pathways appear in the guide.

Read or listen to each source. Use its details in your answers. Drawing, oral rehearsal and supported responses may be used. All practice families, prices and datasets are fictional unless a source is explicitly identified.

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Day 1 | Living Communities and Sources

Do Now

Why should we learn from a community's own sources?

Source 1

Indigenous peoples are living communities with distinct nations, languages, and governments. A source about one community does not describe every nation. Native Roots Farm Foundation describes a present day Three Sisters garden in Middletown, Delaware. Its account identifies Lenape and Nanticoke crop varieties and participation by Nanticoke tribal members. This is a specific contemporary example, not a description of every Indigenous garden.

Source investigation

Identify who produced the garden account and one limit on generalizing from it.

Quick Write

Why does the source's identity matter?