MA’AT CULTURAL CURRICULUM CONSULTANTS

Grade 6 Indigenous Caribbean RST

Day 1 Homelands and names

Name _____ Date _____ Class Section _____

Read and discuss Source A and the geographic reference chart

Key Vocabulary

Indigenous Peoples with ancestral relationships to a place before colonization.
Word origin Latin indigena, native or born in a place.

Homeland A place with which a people has enduring ancestral and cultural connections.
Word origin An English compound joining home and land.

Language family A group of languages related through a shared ancestral language.
Word origin Language comes through French from Latin lingua, tongue. Family is a grouping metaphor.

Region An area grouped by shared physical or human characteristics.
Word origin Latin regio, a district or territory, through French.

Do Now

List two ways a map can help you understand a community. Explain one of them.

_____

_____

_____

Quick Write

Using Source A, explain why Arawak, Taíno, and Caribes should not be treated as identical names. Support your explanation with two details.

_____

_____

_____

_____

_____

Exit Response

Name one people and one place studied today. Identify one question a map alone cannot answer.

_____

_____

_____

© 2026 Ma’at Cultural Curriculum Consultants, LLC.