From Garden to Market

Grades K to 2 | Five day interdisciplinary inquiry

First and Last Name: _____

Date: _____ Class: _____

Essential Question

How does food travel from soil to our tables?

Standards connections

NJSLS Social Studies: 6.1.2.HistoryUP; 6.1.2.EconET; 6.1.2.CivicsCM. NJSLS ELA 2023: RI.CR, RI.CI, W.IW, SL.PE. CCSS/CCLS: RI.1, RI.3, W.2, SL.1 at the learner’s grade. Mathematics: counting, operations, measurement and data. Science: planning comparisons, observing and explaining evidence. Grade specific teaching pathways appear in the guide.

Read or listen to each source. Use its details in your answers. Drawing, oral rehearsal and supported responses may be used. All practice families, prices and datasets are fictional unless a source is explicitly identified.

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Day 1 | A Garden Needs Care

Do Now

What might a plant need?

Source 1

In this fictional class garden, learners plant bean seeds. They provide water and a sunny place as plants grow. Roots take in water. Leaves use light to help the plant make food. A gardener checks plants and cares for the soil. Not every seed grows. We observe rather than promise what will happen.

Source investigation

Name two things the class provides for growing plants.

Quick Write

How does a gardener help?