Weather and Our Communities

Grades K to 2 | Five day interdisciplinary inquiry

First and Last Name: _____

Date: _____ Class: _____

Essential Question

How does observing weather help a community plan?

Standards connections

NJSLS Social Studies 6.1 and 6.3 grade band strands: community, sources, choices and environment. NJSLS ELA 2023: RI.CR, RI.CI, W.IW and SL.PE. CCSS/CCLS: RI.1, W.2 and SL.1 at the applicable grade. Mathematics: counting, operations, measurement and data. Science: planning comparisons and explaining observations. Health: shared routines and safe materials where connected to the topic.

Read or listen to the sources. Cite evidence when you explain. Your teacher may support reading and allow drawing, dictation or AAC as documented. Never share private family, medical or financial information.

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Day 1 | Read and Notice

Do Now

What do you already know about weather and our communities?

Source 1

Weather describes the air outside today. It may be sunny, rainy, cloudy, snowy, or windy. People observe temperature and precipitation. Weather affects clothing, travel, and outdoor activities. Recording daily weather helps us notice patterns.

Source investigation

Identify two details that help answer the essential question.

Quick Write

Explain one important source detail.